



SAFE SCHOOLS ACTION PLAN



School Name: Arthur Stringer

Date: June 22/18

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:

Students: 4 Teaching Staff: 2 Non-Teaching Staff: 1 Parents: Community: Admin: 1

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> Sustainable Strategies information and checklist Current survey results and analysis Survey trends Suspension reports Feedback about Safe Schools initiatives Feedback from staff about school climate Focus groups of students and educational partners Audits of physical plant Review of existing programs and policies Information and input from community members and parents Violent incident reports Office referrals 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> Are comprehensive in nature Focus on skills Select appropriate targets for change Include peers in the delivery of the program Include parents Attempt to change the larger environment Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	44	2
Policy and Procedures	23	2
Intervention	19	2
School Climate	35	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

Goal #1			
<p>Specific Goal: To improve the levels of respect shown by students toward staff and other students, in compliance with the school's Code of Conduct.</p>	<p>Specific Implementation Strategies: -provide clear information to students and parents about the contents of the school Code of Conduct -School Admin to review with each class, including consequences - Code of Conduct posted in prominent location in each class, along with class rules -monthly assemblies to incorporate reminders about Code of Conduct - teachers to conduct direct teaching of lessons dealing with how to show respect -initiation of a reward program such that students earn privileges through positive behavior (field trips, school-wide movies, other rewards that are age and grade appropriate), with rewards provided on a regular, frequent basis.</p>	<p>Timelines: Sept. '19 ongoing ongoing ongoing</p>	<p>Indicators of Success: - Code of Conduct signed by each student and parent -fewer office referrals, fewer suspensions -greater understanding by students of how to speak and act respectfully - students more motivated to speak and act respectfully</p>
<p>Is this goal related to: Prevention <input checked="" type="checkbox"/> Policy & Procedure _____ Intervention <input checked="" type="checkbox"/> School Climate <input checked="" type="checkbox"/></p>	<p>Stakeholders involved in the implementation and outcome of this goal: Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community _____</p>	<p>How will you communicate this goal to stakeholders: This goal will be posted to the school website and communicated in the school newsletter.</p>	